

SOCIAL COGNITION QUESTIONNAIRE

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1. Client information:

Client's First Name:

Client's Last Name:

Date of Birth:

Your Preferred Service Location:

209 Cherry St, Milford, CT

29 Federal Rd. Danbury, CT

2. Has your child ever attended a social skills group?

Yes

No

If so, please describe (setting, length, topics covered).

3. How many close friends does your child have?

4. For each friend please complete the following:

	First Name	Age	Gender
1			
2			
3			

5. How many times per week does your child invite friends to play?

6. How many times per week do friends invite your child to play?

7. How interested is your child in spending time with peers?

- Not very interested
- Extremely Interested
- Interested

Please provide any additional details here.

8. How interested is your child in making new friends?

- Not very interested
- Extremely Interested
- Interested

Please provide any additional details here.

9. Please complete the table below to indicate your child's favorite activities:

	At Home- Inside	At Home- Outside	In the Community
When Alone			
With Other Children			
With Parent(s)			

Please provide any additional details here.

10. Which aspects of your child's social development are you most concerned about?

11. What are your goals for your child to learn in a social intervention program?

SOCIAL COMMUNICATION SCALE

12. Affective Understanding/Perspective Taking

Does your child...	Never	Rarely	Sometimes	Often
Understand what other people's facial expressions mean?				
Understand what other people's "body language" means?				
Use a wide range of conventional facial expressions to express his/her feelings (for example, raised eyebrows to express surprise, a scowl to express anger)?				
Understand that other people can have thoughts and feelings that are different from his/her own?				
Use a wide range of gestures or "body language" to communicate (for example, use an "OK" hand sign, cross arms when angry)				
Understand what makes other people feel basic emotions such as happiness, sadness, or fear?				
Understand what makes other people feel complex emotions such as surprise, guilt, or embarrassment?				

Please provide any additional details here.

13. Initiating Interactions

Does your child...	Never	Rarely	Sometimes	Often
Initiate greetings to familiar people on his/her own?				
Invite others to play with him/her?				
Join a group of children who are already playing?				
Ask others for something he/she wants?				
Ask others for help when he/she needs it?				
Start conversations with others?				
Get the attention of others before talking to them?				
Offer to assist others when they need help?				
Offer comfort to others when they are upset or hurt?				
Apologize in a sincere way for hurting someone, without being reminded?				
Compliment or congratulate other people for their accomplishments or good fortune?				

14. Responding to Initiations

Does your child...	Never	Rarely	Sometimes	Often
Respond in a friendly manner when he/she is greeted by others?				
Respond in a friendly manner when others invite him/her to play?				
Respond in a friendly manner to questions or requests from others?				
Respond in a friendly manner when others try to start conversations with him/her?				
Respond in a positive way to compliments?				

15. Maintaining Interactions

Does your child...	Never	Rarely	Sometimes	Often
Play cooperatively with other children (i.e. sharing, taking turns, following rules)?				
Have conversations about a wide range of topics?				
Talk about things that interest the other person?				
Keep a conversation going by sharing information and asking the other person questions?				
Stay on topic during conversations?				
Listen to what others say and use this information during conversations?				
Share a conversation by talking and listening for about the same amount of time?				
Provide eye contact with others during interactions?				
Speak in an appropriate tone of voice during interactions (i.e. not too loud, soft, mechanical, or sing-songy)?				
Smile to be friendly or to indicate to others that he/she likes something?				
Respect the personal space of others during interactions (i.e. not stand too close or too far away)?				

Please provide any additional details here.
